

Lafayette Elementary

Fall 2017-2018

Resources

- ▶ Staffing: Lost 1 FTE certificated teacher, .2 SpEd certificated teacher and .5 SpEd instructional assistant, .2 Nurse
- ▶ Teacher's schedule is 8 hour day with 30 minute duty free lunch and 45 minutes of planning
- ▶ Teachers cover recess (in their CBA contract)
- ▶ Grant \$30,000 from Robbin's Foundation for sustainable garden program- Ellen Zoffel lead volunteer
- ▶ Make It Station Eric Renn lead volunteer
- ▶ Maintain PE, Art, Music, Instrumental Music Programs

English Language Arts (ELA)

Center for Collaborative Classrooms

www.collaborativeclassroom.org

- ▶ **Being a Reader**-foundational skills and strategies. Focus is on differentiated instruction through small group and whole-class reading experiences with independent reading time. This is not a small group time. Seeing themselves as a reader not as a level.
- ▶ **Making Meaning**-comprehension and vocabulary with a social/emotional learning component.
- ▶ **Being a Writer**-integrates the development of writing as a skill and craft using experienced authors as a model for developing an idea or story.
 - ▶ Mentor texts, teacher/peer conferences, collaborative writing tasks, writing for authentic audiences, writing daily with a choice of topics.
 - ▶ Mini-lessons in grammar, usage, and mechanics.

Math In Focus

- ▶ Math committee recommendation process
- ▶ Past results of students entering middle school and their opportunities for 7th grade math-placement test.
- ▶ Differentiation within the classroom using Math in Focus for 75 minutes.
 - ▶ Anchor Tasks-Greg Tang's work with problem solving and logical reasoning
 - ▶ Content Mini-Lesson
 - ▶ Guided Practice
 - ▶ Independent Practice
 - ▶ Small group instruction
 - ▶ Reflection

Preliminary Recommendations

Special Meeting October 11, 2017

- ▶ To fully support **advanced learners and all students across the learning spectrum**, SPS should research and gradually implement a more systemic approach to support each the each of following in all schools:
- ▶ **Deeper learning**(e.g., project-based) that is standards-based, rigorous
- ▶ **Differentiation techniques** for mixed ability classrooms
- ▶ Use of common **assessments** to support instructional decision-making
- ▶ Use of **technology** to support personalized, adaptive learning
- ▶ Creating a **blended, inclusive school culture** and social climate
 - ▶ **MTSS** system that supports all students, **including advanced learners**

Assessments

- ▶ **District Assessments**
 - ▶ **MAP**
 - ▶ K- Required: December 1-15 (Optional: September 11- Oct 20 & May 7- June 11)
 - ▶ Grades 1 & 2- Required: May 7- June 11 (Optional: September 11- Oct 20 & January 8- February 9)
 - ▶ **Fountas & Pinnell**
 - ▶ K- Required: Independent levels reported by June 11 (Optional: January 3-February 3)
 - ▶ Grades 1-5- Required: Independent levels reported by November 17th and by June 11th (Optional: January 3-February 3)
 - ▶ **State Assessments**
 - ▶ **WaKIDS**
 - ▶ K- Required: Checkpoint 1 completed by October 30
 - ▶ **Smarter Balanced or WA-AIM (ELA & Math)**
 - ▶ Grades 3-8- Required: March 5- June 8 (Smarter Balanced)
 - ▶ Grades 3-8- Required: October 16- April 6 (WA-AIM)
 - ▶ **Washington Comprehensive Assessment of Science (WCAS) or WA-AIM (Science)**
 - ▶ Grades 5 & 8- April 16- June 8 (WCAS)

Homework

- ▶ RAZ Kids Plus & Dreambox
 - ▶ Decision made by BLT and voted on by staff, PTA input
 - ▶ \$13,500 investment from our PTA for programming for differentiated homework so that students are working at their own instructional level.
 - ▶ Technology-donations have been received and students who did not have access now have access to the tools.
 - ▶ Research on homework using technology
 - ▶ Immediate feedback
 - ▶ Differentiated for all learners
 - ▶ Heightened level of engagement

Capacity and Building Usage

- ▶ Classrooms are at capacity
 - ▶ Kindergarten is 1:22
 - ▶ First grade is 1:24
 - ▶ Second Grade is 1:26
 - ▶ Third Grade is 1:26
 - ▶ Fourth Grade is 1:28
 - ▶ Fifth Grade is 1:28

There were 4 available classrooms this year. Room 11 is a PTA and tutoring room, Room 9 is for ELL and staff development, Room 23 is garden room and Room 24 is a Make It Space. Teachers have choice in changing classroom.

Questions?

