

# State of School Lafayette Elementary

April 2018

## Mission

- ▶ **Lafayette is committed to educating and nurturing all students so they may grow toward responsible, global citizenship.**

# MULTI-TIERED SYSTEM OF SUPPORT MTSS

**ALL** students benefit from school-wide Tier I instruction and supports (such as teaching academic and behavioral expectations, career and technical competencies, and social emotional skills) to be prepared for career, college, and life.

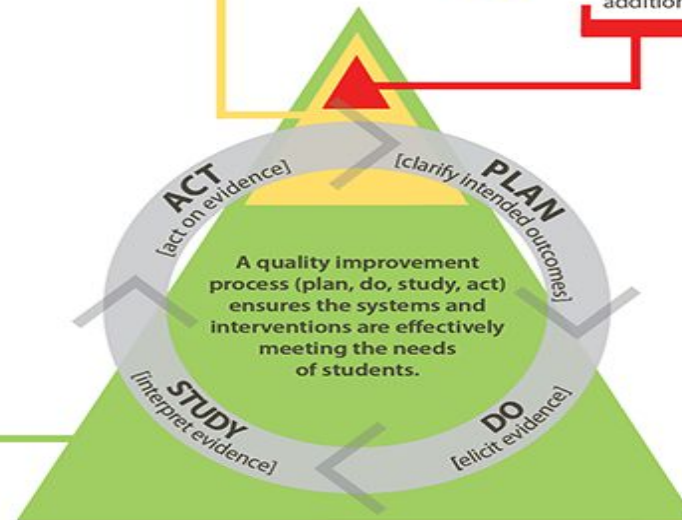
LEVEL 1

**SOME** students can benefit from supplemental Tier II instruction and supports (such as a reading or math intervention or behavioral check-in). These students are identified as needing more intensive or accelerated academic, career, behavioral, and/or mental health interventions in addition to Tier I services.

LEVEL 2

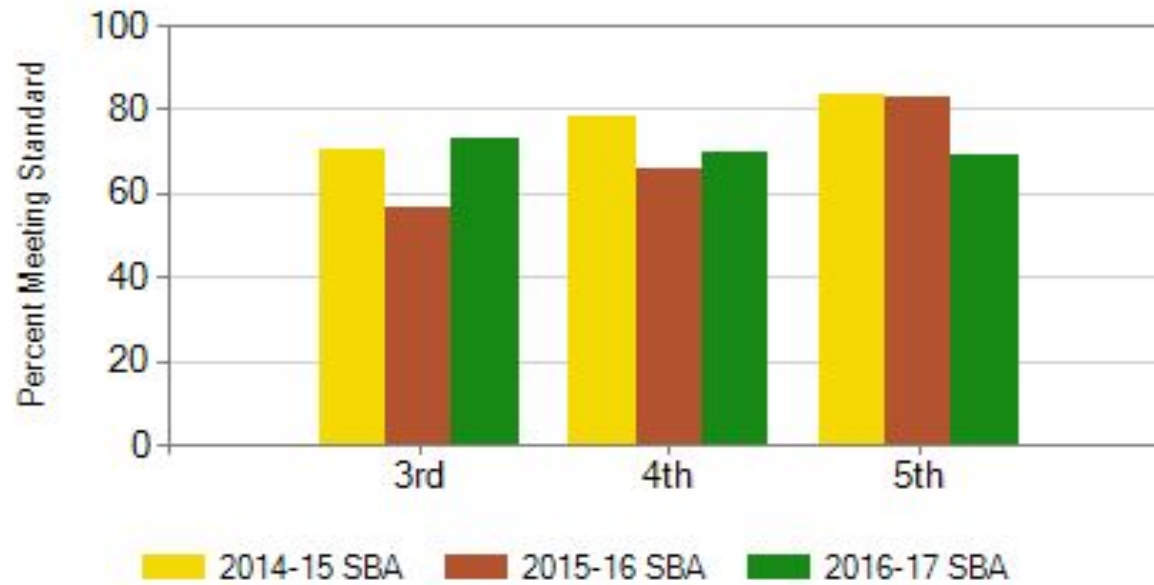
**A SMALL NUMBER** of students can benefit from intensive Tier III instruction and supports (such as those provided through community partnerships and specialized programs to provide more intensive or accelerated academic, career, behavioral, and/or mental health supports). These students may need case management or accelerated instruction in addition to Tier I services.

LEVEL 3

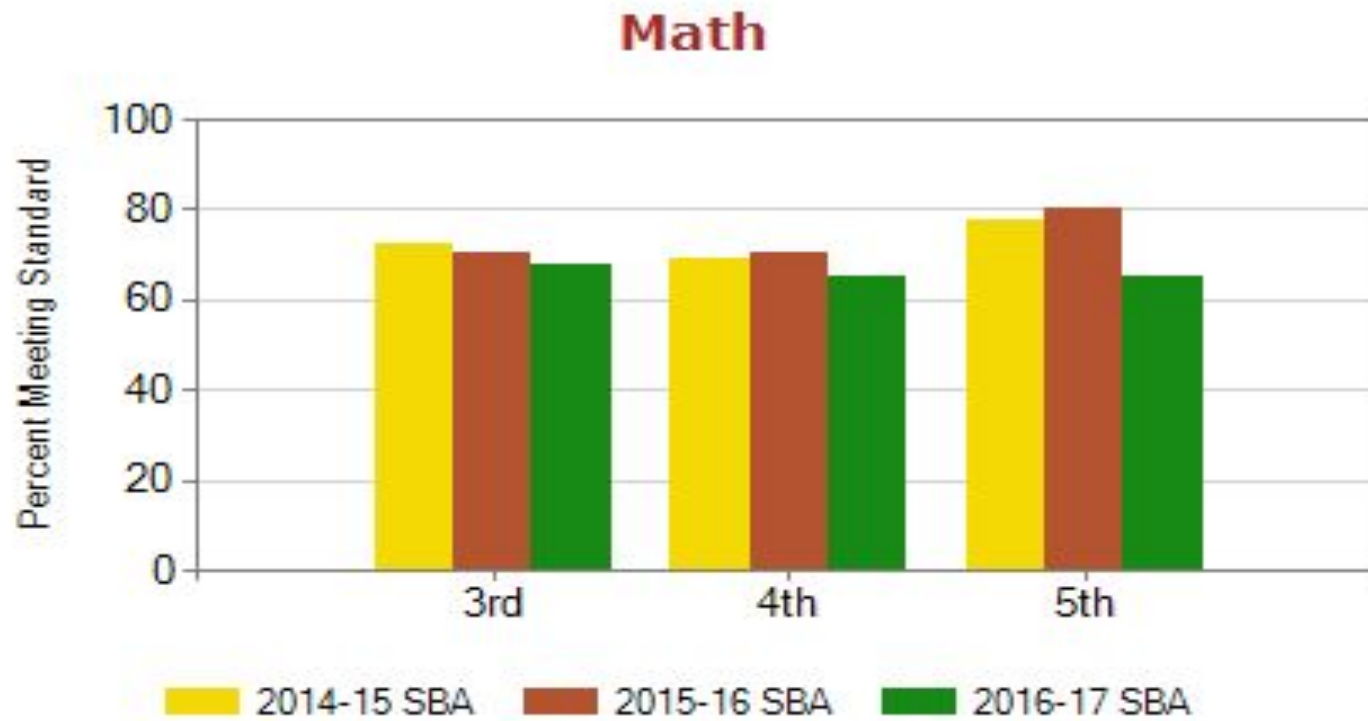


# ACHIEVEMENT DATA

## English Language Arts



# ACHIEVEMENT DATA



# ENGLISH LANGUAGE ARTS

Training and implementation of Collaborative Classroom Collections (district adopted)

2 lead teachers for continued support and training at primary and intermediate level

Tier I instruction includes:

- Phonemic Awareness

- Phonics

- Vocabulary

- Comprehension

- Fluency

- Responding in Writing

Developed a tutoring program with accountability (Wired for Reading)

Bought classroom library sets (300 books per grade level)

Differentiation using the Multi Tiered Student Supports (MTSS)

# MATH

- ▶ Focus for the school has been on problem solving and logical reasoning.
- ▶ Team of 8 attended Greg Tang's Math workshop last summer and trained staff
  - ▶ Framework for problem solving using anchor tasks
    - ▶ 10 minute discussion in groups
    - ▶ 10 minute Independent work time
    - ▶ 10 minute reflection

Whole group math content for the day instruction

Tier 2 intervention for struggling and advanced learners

Daily Dreambox practice.

# SCHOOL CULTURE

- ▶ Implementing school-wide learning expectations
- ▶ Implementation of self managers
- ▶ Creating opportunities for student voice in decision making through Leopard Leaders
- ▶ Setting expectations for staff
- ▶ Weekly 75 minute collaboration time
- ▶ Continued implementation of RULER



# SAFETY

- ▶ Drills are required by law
  - ▶ 3 fire drills per year
  - ▶ 1 lock down
  - ▶ 1 earthquake
  - ▶ 1 shelter in place
- ▶ Active Shooter:
  - ▶ Trained staff members and part of the safety plan

# STUDENT MANAGEMENT

- ▶ Positive Behavior Intervention Support (PBIS)

- ▶ 3 school-wide expectations
  - ▶ Show respect
  - ▶ Make good decisions
  - ▶ Solves problems

Tier 2

- ▶ Small group instruction with counselor and Mrs. Chaput

Tier 3

Check-Connect-Expect

- ▶ Upcoming training:

- ▶ Warm Demands
- ▶ Strategies for Working With Disruptive Behaviors
- ▶ Implementing Effective Behavior Plans

# STAFFING

- ▶ Current enrollment for next year is 391 same as this year.
- ▶ No split classrooms.
- ▶ Increase of 3 full-time certificated and 3 classified.
  - ▶ Certificated-2 SpEd teachers and an interventionist & counselor
  - ▶ Classified-3 SpEd instructional assistants

# STEAM

- ▶ Science, Technology, Engineering, Art, Math
- ▶ Creating a schedule for Wednesday early release each grade band will have 1 hour per week to focus on a project or extension in one of the areas with all specialist and interventionist.
- ▶ This time allows for students to get extra support and opportunities in advanced learning

# ENRICHMENT

- ▶ PTA sponsors enrichment classes throughout the year to include many opportunities for all students.

# REMODEL

- ▶ What we know....
  - ▶ We are part of BEX 5 -Capital Projects-Board approval
  - ▶ Goes to the voters in a levy package to vote on

# Questions

